

## 360 degree safe Online Safety Mark Assessment Evaluations



### Collated Responses (September 2016 to July 2017)

		Very poor	Poor	Satisfactory	Good	Very Good
Overall quality of the 360 degree safe online tool	March 2015 to April 2016			6%	13%	81%
	August 2016 to April 2017				27%	73%
	May 2017 to July 2017				26%	74%
Effectiveness of the 360 degree safe online tool as a means of improving online safety policy and provision in a school	March 2015 to April 2016				10%	90%
	August 2016 to April 2017		1%		19%	76%
	May 2017 to July 2017		1%		4%	87%
Ease of use of the 360 degree safe online tool	March 2015 to April 2016			10%	40%	50%
	August 2016 to April 2017			15%	31%	54%
	May 2017 to July 2017		3%	13%	52%	33%
Quality and clarity of information provided on the 360 degree safe site about the Online Safety Mark	March 2015 to April 2016				18%	82%
	August 2016 to April 2017				27%	73%
	May 2017 to July 2017				41%	59%
Quality and clarity of information provided about the assessment process in advance of the school visit	March 2015 to April 2016				8%	92%
	August 2016 to April 2017				12%	88%
	May 2017 to July 2017			3%	23%	72%
Communication with the assessor in advance of the school visit	March 2015 to April 2016			2%	2%	96%
	August 2016 to April 2017				4%	96%
	May 2017 to July 2017			3%	5%	84%
Visit schedule template and attached notes	March 2015 to April 2016					100%
	August 2016 to April 2017				8%	92%
	May 2017 to July 2017				10%	90%

Assessor's ability to communicate with / relate to members of staff and other adults	March 2015 to April 2016				2%	98%
	August 2016 to April 2017				8%	92%
	May 2017 to July 2017				5%	95%
Assessor's ability to communicate with / relate to pupils / students	March 2015 to April 2016					100%
	August 2016 to April 2017				8%	92%
	May 2017 to July 2017			3%	5%	92%
Assessor's knowledge and understanding of the 360 degree safe online tool and assessment process	March 2015 to April 2016					100%
	August 2016 to April 2017				4%	96%
	May 2017 to July 2017					100%
Quality / accuracy of Assessor's feedback	March 2015 to April 2016				2%	98%
	August 2016 to April 2017				8%	92%
	May 2017 to July 2017				3%	97%
Extent to which the Assessors provided opportunities for celebration of the school's successes in online safety	March 2015 to April 2016				8%	92%
	August 2016 to April 2017			4%	12%	84%
	May 2017 to July 2017				10%	90%
Extent to which the Assessor provided useful and relevant information about how the school might improve its online safety provision.	March 2015 to April 2016				2%	98%
	August 2016 to April 2017				8%	92%
	May 2017 to July 2017				5%	95%
Overall quality of the Online Safety Mark assessment process	March 2015 to April 2016				4%	96%
	August 2016 to April 2017				2%	88%
	May 2017 to July 2017				10%	90%
<b>Average</b>	March 2015 to April 2016			1%	8%	91%
	August 2016 to April 2017		1%	1%	13%	85%
	May 2017 to July 2017		1%	2%	14%	83%

## Comments from schools: (each paragraph is from a different school)

### General Comments

<p>Liaising with the assessors was very helpful. The online tool could be better with ease of use and effectiveness of data entry, but the overall experience was very positive.</p>
<p>When I contacted the Assessor prior to our assessment, he reassured me that I did not need to produce a file with pages of paper evidence to support our application. He told me that, if he needed any particular paper evidence, he would ask for it on the day. This saved me a lot of time printing of various pieces of evidence and also a lot of paper. I wonder whether it is worth clarifying this particular point on the online tool.</p> <p>I would also like to add my feedback on the joint assessment process (E-Safety Mark and the ICT Quality Mark). We were delighted to be accepted as a participant school in the pilot project and found it worked very well. The Assessor was able to assess both aspects of our provision by asking relevant questions of all the stakeholders including the children. He had clear improvement suggestions for both e-Safety and ICT within our school.</p>
<p>The tool has helped identify the current good practice already in place and has enabled me to plan for the future improvements needed. The process provides direction and guidance.</p> <p>I am happy to have completed both processes (E-Safety Mark and ICT Mark) together because a lot of the aspects did relate to one another. As a future development for schools applying for both marks, it may be a good idea to develop the tool so that aspects which are mentioned in both can be combined. This would save a lot of time.</p>
<p>The process was very useful in helping us to put policies and procedures in place.</p>
<p>During the consultancy process I was advised that one of the boxes did not require filling in as it was not necessary to complete the commentary. When I submitted the application it was quickly returned to me for that section to be completed. I thought I must have misunderstood the consultant. However when speaking to a colleague at another school they said they had been told the same information.</p>
<p>It really made us think about how we safeguard our children in and out of school. It also helped to see where we need to go in the future</p>
<p>The e-safety tool deleted some content despite me saving it and checking at intervals if it was still there. The e-safety mark is a rigorous and robust accreditation which helped us to self-review and improve policy and practice within school.</p>
<p>The assessment tool is an easy way to check and evaluate e-safety practice and procedure within school and how to improve it. The assessment process is well organised and support is there if you needed it. The assessors visit was thorough and rigorous, however, He was brilliant with everyone he spoke to. Contacting the Administrator is easy and he responded quickly to queries, help and setting up the assessment day.</p>
<p>It was very rigorous – which obviously is what makes it very thorough. It was also very time consuming, so with all of the day to day pressures we currently have in terms of workload and budget it was very challenging to complete – and took many, many hours to discuss, assess current position, enter data, amend practice, and then evidence it. Overall it has had a huge impact on us. Thank you for your input and support!</p>

<p>The Assessor was brilliant – everyone that he met with has spoken highly of him since. The whole process has been incredibly productive and supportive and has left us with a range of good ideas for moving e-safety forward.</p>
<p>I found the whole thing very painless. The tool was massively helpful in giving suggestions of how to improve. Also, for what we should be working on. When I came to the school there was nothing other than filtering in place, no sanctions, no training (staff or students) no vision for Esafety. Whilst it is sometimes good to start with a blank slate, it can also be quite overwhelming. For the first two years I was fishing around in the dark, putting policies and lessons / training into place which I thought ought to be there. The tool allowed me to think about the whole picture as related strands with current practice, good practice and what to do to secure excellence. Wonderful!</p>
<p>As a school we have found the online tool to be really useful in guiding us to develop our practices. It gave us clear areas to develop and allowed us to focus on key aspects. The assessment visit was rigorous and gave a variety of staff a great opportunity to share their knowledge. The assessor gave us some good further development points, which we will use to develop our practice further.</p>
<p>The tool allowed us to see what we needed to work on and add to our provision across the school. It has enabled us to improve online safety as a whole school.</p>
<p>The tool gave us an excellent start point for action planning as we began our journey to ensure that we are an ESafe school.</p>
<p>The use of the 360 degree safe online tool has enabled us to move from a school who were OK at e safety to one who now really address issues and ensure that everyone in the community is moving along the same continuum towards being safe in all spheres of our digital lives. The journey has been intense and must be a whole school process as to be otherwise negates the core purpose of on line safety. As a pilot school we would like to thank our Powys IT advisor for the guidance and support he gave. It has been a joint learning curve, rather steep on times! As a result of undertaking the audit and becoming 360 degree safe on line our pupils are better safeguarded – and that is what matters.</p> <p>Clear signposting to good practice from schools accredited would be of benefit to schools not yet accredited. This could then be constantly updated as more and more schools achieve the status.</p>
<p>We found the 360 eSafety tool was an excellent benchmark to enable us to identify our strengths and weaknesses as a school. It has helped us to identify action points to move the school forward. The resources within the tool itself were very useful and have helped us to review existing policies, tweak them as necessary and improve systems within school. The assessment itself was a great opportunity to really focus and reflect on eSafety within the school. The discussion and feedback from the day helped us to identify future action points and recognise good practise within school. I would recommend the 360 eSafety award to any school. It was a really positive and worthwhile experience for all involved, thankyou.</p>
<ul style="list-style-type: none"> <li>• Tool tailored to the setting</li> <li>• Some of the templates are very 'wordy' and could be made more clear and concise.</li> </ul>
<p>We look forward to making improvements to our e-safety provision and to helping others improve their provision. It's a pity that the Welsh Government, for example, could not pay for schools to attempt the assessment - there is no doubt that paying for the award makes schools reluctant to make an application. Actually applying for the award forces schools to make changes and improvements!</p>
<p>As mentioned above, the Online Safety tool was a little complicated to follow to what was required in order to be considered for the assessor to come out. However, after guidance this was made clear.</p>

<p>Maybe allowing new potential schools to have the opportunity to communicate with other schools who already have the award?</p>
<p>I feel that the process was appropriately rigorous, both from the perspective of the online tool and the Assessor</p>
<p>Going through this process has made us look at things we would never have thought about before. You don't know what you don't know! We feel that the school is now in a much stronger position than if we had not gone through the assessment process.</p>
<p>The assessor was very friendly and made everyone involved feel at ease, it was a very positive experience for our school.</p>
<p>Perhaps schools that have achieved their award with good/outstanding points recognised in their final reports be used to support schools that are in the process of working towards their online safety mark by completing a visit prior to the application? Or to advertise the use of the online tool.</p>
<p>Very thorough. We knew exactly who needed to be seen when, and we were able to get advice on how to further improve. As we were being reassessed, we also knew our previous points to work on, and these were assessed first. Very useful.</p>
<p>I felt our assessment day was slightly biased to certain topics e.g. filtering, policies, BYOD, and this took up a lot of conversations/time which I felt would be better focussed elsewhere. Obviously I am not an expert and there may have been a reason for this level of questioning but to me it seemed a bit over the top. I also thought the question about whether in the future we will consider letting pupils bring in their own device was slightly irrelevant. Maybe to ask to one group but I couldn't see the need to ask it to so many different groups as I can't see where it links to the 360 assessment, especially as it is something which will occur in the future.</p>
<p>It was a really useful process going through the tool, really helped us as a school and the assessment celebrated our successes</p>
<p>The tool has helped us to think about any areas that we needed to develop. It was clear and provided us with the resources we needed to move forward.</p>
<p>Assessor was great and made everyone feel at ease. Felt supportive and more of a discussion rather than interrogation. Fewer aspects would be easier. Some cross over so could potentially be combined</p>
<p>I found the online safety tool hard to navigate around. The whole format was changed half way through me completing it which didn't help. However it was very useful to self-evaluate the school and pick out our next steps in order to improve. The tool could be improved by being more specific where it asks for 'Your evidence'. I originally understood this to be a list of evidence in the file and in school however I was asked to give more of a commentary on how school meets each aspect.</p>
<p>We have worked with the tool for a few years and have always found it very helpful in directing us to the right areas for improvement, as long as we could have access to an advisor to talk things through. The examples of evidence were particularly helpful. The assessor's visit was very positive and gave us every opportunity to celebrate what we do as a school.</p>
<p>The Online Tool has some really useful information but it is rather awkward to move around from one section to another without having to go back to the start. A home tab would be useful. A page that gives all the sections and their aspects would also be helpful especially if you are cross referencing items.</p>

The whole process from beginning to end was very positive, having the Administrator at the end of an email was a huge help and reassurance in getting things completed for the assessor.
It was lovely to share the work that we do relating to online safety with Sarah last week. We really felt that she was there to support and celebrate our achievements, and the children in particular enjoyed talking with her about the subject. It was heartening to hear that our provision is as strong as we believed, and to get advice on how we can improve further. We will fully take on board all her suggestions as we move forward during the next three years. Our provision has improved in leaps and bounds since we embraced the 360 review tool. Its clear and concise guidelines as to what is classed as excellent practice is invaluable. Achieving the accreditation was not without a great deal of hard work from us all as a school a network... but it was certainly very much worth it. Thank you.
The Online Safety Mark process was tough, thorough and enlightening. It not only made us improve our whole school practises but the online self-evaluation tool encouraged us to think of ways to improve that we had not considered. The accreditation day was intense but supportive and a celebration of how far we have come as a school in terms of our online safety journey. To hear the words that we had passed was a culmination of hard work, dedicated staff input and a reflection of how online safety is embedded into our whole school core values. Thank you!
We were very pleased with the Assessor's support on the day. She came with a good understanding of the areas of strength and areas to develop, despite only having had access to our website and application. We found her judgements fair.
I have found the 360 tool really beneficial and clear when raising awareness of e-safety within our school. It gave clear next steps and help as to how we could improve and progress our knowledge. The tool highlighted the different areas we needed to have provision for which was helpful as I did not have any background knowledge.
The Assessor's advice and development of action points are all achievable and his knowledge was very much valued. His praise of our achievements was cascaded through the school at every level and his feedback was very welcome. Thank you
Review tool is a bit tricky to work with but mainly from the layout point of view. As mentioned above, it can get a bit repetitive but some reorganisation may resolve that.
We got a lot done by looking at two sites in one day and I think there is good scope for this kind of model, where schools share services or policy etc
The criteria and support in the online tool is very clear and useful. It has made an exceptional difference to our provision. The online layout could be made easier to follow or navigate as at times I had to check which part I was on. We also created our own version to RAG rate (colour red / orange / green) to help us check our strength and areas still to develop. It would be useful to have a simpler format to print for this purpose.
The process has been very worthwhile. It has helped me to raise standards in the school and supported me with the writing and implementing of policies and work.
We found the whole process very useful. It allowed us as a school to identify our weaknesses and put in place an action plan moving forward. The assessment ran very smoothly and this was due to the assessors communication prior to the assessment day.
The tool and assessment have really helped us to focus on our online safety and develop this area to ensure our children are safe, confident and resilient IT users.

Although it initially seemed a daunting process to apply for the Online Safety Mark, there was support throughout the process to make it easier. Once the assessment stage itself was reached, it was not as stressful as I thought it might be! The assessor put me at ease and made it a painless process, while still looking deep into the evidence collected and reaching a fair judgement.

If anything a few more pointers available regarding types of evidence to produce

Using the 360 tool has helped us to make great strides with the effectiveness of our online safety provision. Awareness of issues has been raised and improved with our stakeholders including staff, parents, governors and the children in our care.